Gurrie Middle School Dashboard 2019-2020 District Goals Update

| Goal Description | Subject Area | 3 Year Rolling Average | 2020 High School Placement Actual | 2020 High School Placement Targets | Status |
|---|--------------|---------------------------------|--------------------------------------|---------------------------------------|--|
| | | | | | |
| Students make a successful transition to high school. | Math | Prep = 46% Accl/Honors = 54% | Prep= 28% Accl/Honors=72% | Prep = 35% Accl/Honors = 65% | 2018-2019 Prep=37% Acc//Honors=63% |
| | English | Prep = 51% Accl/Honors = 49% | Prep=32% Accl/Honors=68% | Prep = 30% Accl/Honors = 70% | 2018-2019 Prep=42% Accl/Honors=58% |
| | Science | Prep = 53% Accl/Honors = 47% | Prep=36% Accl/Honors=64% | Prep = 45% Accl/Honors = 55% | 2018-2019 Prep=46% Accl/Honors=54% |

Results based on MAP (Measures of Academic Progress) Math and Reading Assessment

STATUS:

Red Yellow Green

Gurrie Middle School Dashboard 2019-2020 District Goals Update

| Goal Description | Spring 3 year Rolling Average | FY20 School Year <i>Actual</i> | FY20 School Year Spring Target | Status | | | | | | |
|---|-------------------------------------|--------------------------------------|---|------------------|--|--|--|--|--|--|
| GOAL: Students attend school in a safe and supportive learning environment | | | | | | | | | | |
| Students Report: | | | | | | | | | | |
| District 105 students will report their school to be a safe and supportive learning environment while being challenged appropriately across content areas. | 95% | TBD | 90% or above satisfaction on all related survey items | 2018-2019 95% | | | | | | |
| Parents Report: | | | | | | | | | | |
| District 105 parents will report their child's school to be a safe and supportive learning environment while being challenged appropriately across content areas. | 97% | TBD | 90% or above satisfaction on all related survey items | 2018-2019 99% | | | | | | |
| GOAL: | | | | | | | | | | |
| District 105 staff will report a high level of satisfaction regarding their work environment. | 80% | TBD | 90% or above satisfaction on all related survey items | 2018-2019 87% | | | | | | |

Results based on MAP (Measures of Academic Progress) Math and Reading Assessment

STATUS:

Red Yellow Green

Not progressing toward target – top area of concern School progressing but all targets are not met Progressing effectively

DASHBOARD LAST UPDATED: February, 2020

Gurrie Middle School Dashboard 2019-2020 District Goals Update

| Goal Description | Subject Area | 3 Year Spring Rolling Average | FY 2019 Winter - School Year Actual | FY 2020 Spring- Benchmark District Actual | 2019-2020 School Year <i>Spring Target</i> | Status |
|---|------------------------|-------------------------------------|--|---|---|-------------------------------|
| GOAL: All students will demo | | | | | | |
| District 105 students will meet their spring to spring annual progress targets in reading and math. | Math Progress | 7G-54% 8G-64% | 7G-49% 8G-49% | 7G-TBD 8G-TBD | 7G-60% 8G-60% | 2018-2019 7G-65% 8G-64% |
| | Reading Progress | 7G-60% 8G-62% | 7G-60% 8G-66% | 7G-TBD 8G-TBD | 7G-60% 8G-60% | 2018-2019 7G-63% 8G-52% |
| District 105 students will be at or above grade level achievement standards. | Math Achievement | 7G-63% 8G-65% | 7G-56% 8G-69% | 7G-TBD 8G-TBD | 7G-63% 8G-72% | 2018-2019 7G-65% 8G-69% |
| | Reading Achievement | 7G-74% 8G-73% | 7G-73% 8G-87% | 7G-TBD 8G-TBD | 7G-75% 8G-85% | 2018-2019 7G-82% 8G-81% |

Results based on MAP (Measures of Academic Progress) Math and Reading Assessment

STATUS:



Not progressing toward target – top area of concern School progressing but all targets are not met Progressing effectively

DASHBOARD LAST UPDATED: February, 2020